

SOCIAL CENTRAL

Kenmore East Senior High School Edition

Est. 2002

Welcome to AP European History (AP Euro)! Kudos to each of you for

accepting the challenge of an AP class! But what exactly does that mean?

AP European History is an in-depth survey of Europe History from the High Renaissance (about 1450) up until the present era (At least through 2001). Advanced Placement classes are the equivalent of a freshmen or sophomore level university class, and are designed to challenge the students with complex concepts and strenuous workloads. The course is designed to prepare students for the AP exam; passing of which enables students to receive college credit. The first half of the year will focus on the intellectual/political/social history of Europe from the Renaissance until the death of Napoleon. The second half will focus on developments from the establishment of the Concert of Europe through the events of 2020.

Unit I: The Renaissance to the Wars of Religion

Unit II: Absolutism to the Fall of Napoleon

Unit III: Nationalism, Industrialism, and Imperialism

Unit IV: The World Wars and the formation of Modern Europe

Through this class, you will be able to examine Western development through the following techniques...

- ❖ Periodization – Periodization is the organization of chunks of history based on major shifts in Art, Wars,
- ❖ Political Structures, ideologies/religion, Economics, etc... By breaking history into the study of subcategories it is possible to better understand shifts in each of the categories.
- ❖ Causality and Multiple Causality – Causality is the long-term, immediate, and short-term causes, for a particular event. The goal of learning causality is to try and better understand how events are always the reaction to something else.
- ❖ Phenomena and Experiences – More than just a textbook definition of a particular period (such as the Enlightenment) and be able to make educated comparisons with other events.
- ❖ Point of View – Looking at a particular primary source to determine historical background, bias, and objectivity.
- ❖ Differences in Experience – History is often different depending on factors such as gender, race, social class, nationality.
- ❖ Development or Construction of Identity – Studying how particular groups' perceptions of themselves have changed over time and place.

Like this class, your experiences in school depend greatly on what you put into it. If you come in each day determined to listen, learn, and participate, you will find success.

-MR. VIGLIETTI



SUPPLY LIST

2" 3 ring Binder
Dividers
Paper
Pens
Spiral Notebook?

TEXTS FROM CLASS

Class updates are available
via text message using
Remind

Please note this system only
works 1 way. I can send out
notices and reminders, you
cannot reply.

I will send reminders about
tests and important due
dates.

If you have any questions,
please feel free to email me.
Emails are generally
answered within 24 hours.

TESTS

At the end of each unit we will have a test.

Tests will consist of stimulus based multiple choice questions and Short answer questions that mirror the AP final exam and are to be completed in 1 class period. Please take your time and review your work. You will be given at least 1 weeks' notice before a test.

All tests are cumulative. Each test will have material from previous units included.

Test corrections will be available to anyone receiving less than a 95%. Directions and questions will be available on the class website.

QUIZZES

Will be given periodically and will be open note (your notes, handwritten with your name printed at the top). Quizzes will take no more than 5 minutes.

There are no corrections available for quizzes. Please keep in mind, quiz questions frequently show up on tests.

If you are absent on the day of a quiz or test, a copy will be left for you in the Learning Center. It is your responsibility to complete it either during a study hall or after school.

PROJECTS

During the course of the year you will have projects to complete both in and out of class. I will spend some time in class explaining the directions and what you are expected to do.

You are free to work with anyone in any section of AP Euro (no they don't just have to be in your class).

ONLINE GRADES

I use the Infinite Campus grade book that is available on the Kenmore East homepage.

Feel free to check your grades periodically to make sure that all of your work is in and that you have received the proper credit for it.

If you see that you are missing an assignment, simply print it off the class website and turn it in to the late box in the back of the class.

CLASS READINGS

For the most part your homework will be reading the textbook and taking notes (these can be used on the quizzes). I will provide you with Guided Reading Questions, but you are free to take whatever notes you want. Please note, much of the class will be organized around classroom discussions based on the reading assignments. Failure to do the reading will limit your ability to participate in classroom discussions and negatively impact your grade.

FINAL EXAM

Students can earn college credit by scoring 3 or better on the AP Exam at the end of the year.

The AP Exam consists of:

- 55 multiple-choice questions (55 minutes, 40 percent)
- Four short-answer questions (45 minutes, 20 percent)
- One document-based question (60 minutes, 25 percent)
- One long essay question (35 minutes, 15 percent)

Your AP exam is in **early May** as scheduled by College Board

Following the AP Exam, we will spend the remainder of the year helping you to prepare for the Global 10 Regents exam. We will discuss these more as the year goes on.

EXTRA CREDIT

Any extra credit coupons you have earned from me in previous classes may be applied to the initial European Map test only. After that, these coupons are null and void.

Extra credit assignments will be offered periodically.

Assignments will be posted in the Google Classroom

UNITS OF STUDY

Late Middle Ages

Renaissance and

Reformation 1450 – 1550

Foundations of Modern

Europe 1500 – 1650

Nation Building 1600 – 1800

Revolutions 1700 – 1850

Nationalism and Rivalry

1850 - 1918

Imperialism and Wars of

20th century 1850 – 2001

Cold War 1945 - 1990

New Europe 1990 – 2001

GRADING

Your grade will be determined as follows* :

Tests- 40%

Quizzes- 20%

Classwork- 15%

Written work- 15%

Participation (seminar)- 10%

*These values are subject to change as additional categories are added.

ACADEMIC INTEGRITY

Plagiarism is using someone else's words or ideas without giving proper credit or without giving any credit at all – to the writer of the original. Whether plagiarism is intentional or unintentional, it is a serious offense. If a student plagiarizes, he/she will automatically receive a zero for that assignment. Other school discipline may also result.

Over the course of the year we will be working on a number of essays. While I will encourage you to use your class notes to help you write them, I must stress that this is **not** a research assignment and no one should go to Google, Wikipedia, or any other source for any reason.

